



DirectSTEP® eCOURSE	Key Code
300300.1 - IDEA Rules on IEP Process	Course-29
300300.2 - IDEA Rules on Discipline	Course-28
300300.3 - IDEA Rules on Accountability	Course-27
300300.4 - IDEA Rules on Early Intervention	Course-26
300300.5 - IDEA Rules on Parental Notice and Due Process	Course-25
300300.6 - IDEA Rules on Eligibility and Evaluation	Course-24
300300.7 - IDEA Rules on Highly Qualified	Course-23
300301 - The IEP Meeting: Facilitating and Communicating Effectively	Course-22
300302 - Least Restrictive Environment: Making Learning Possible for All Children	Course-21
300303 - Section 504: Determining Appropriate Eligibility	Course-20
300304 - Section 504 Eligible: What Now?	Course-19
300305 - Life Beyond Grade 12: Transition Planning for Students with Disabilities	Course-18
300306 - Collaborating and Communicating with Your Paraeducator as an Instructional Team	Course-17
300307 - Improving Your IEPs: Start with Goals and Objectives	Course-16
300308 - Creating an RTI Model That Works for You	Course-15
300309 - Using Universal Design Principles to Create Curricula and Instruction for All Students	Course-14
300310 - Understanding and Responding to Parents' Expectations for Children with Disabilities	Course-13
300312 - Curricular and Instructional Implications of Emergent Literacy for Diverse Learners	Diverse#1
300313T.001 - 13 Disabilities Under IDEA: An Overview for Teachers	#Teacher6
300313T.003 - Discipline Policies and BIPs: Policy and Practice Overview for Teachers	E717-c50
300313A.004 - Discipline Policies and BIPs: Policy and Practice Overview for Administrators	#Policy12
300313T.005 - When Students with Disabilities Misbehave: Research and Best Practices for Teachers	The-course
300313A.006 - When Students with Disabilities Misbehave: Responding Appropriately to Disciplinary Referrals	Students#4
300313T.007 - Teachers Take Charge: Behavior Modification Strategies for the Classroom	World-wide
300313T.009 - Monitoring Student Behavior: The Teacher's Role	Behavior
300313A.010 - Monitoring Student Behavior: The Administrator's Role	Reading5#
300313T.011 - Instructional Strategies for Teachers: What Works in the Classroom	classRoom
300314 - I' in RTI: Selecting and Implementing Evidence-Based Interventions	Course-12
300315 - Applying RTI Principles of Data Collection, Analysis and Interpretation	data-co1
300316 - Autism and IDEA Essentials: A Legal Guide for Educators course	Course-11
300317 - Autism and the IDEA: Eligibility and Evaluations course	Course-10
300318 - Autism and Positive Behavioral Intervention Strategies course	Power\$walk
300319 - Autism and One-to-One Aides: A Practical Guide for Educators course	2much@mind
300320 - Autism and the IEP: Planning, Execution and Delivery	Man#kind1
300321 - Autism and the IEP: Understanding the IDEA's Content Requirements	17-Course
300322 - The ADA Amendments Act: What It Means for Section 504 in Your School	Course-09
300323 - Effective Co-Teaching: Components, Planning, Strategies and Evaluation	Course-08
300327 - Postsecondary Transition Services and Planning: IDEA Requirements for Compliance	Course-04
300328 - Disability-Based Bullying and Harassment: Investigation, Response and Prevention	Course-03
300329 - Education Records and Confidentiality: Meeting FERPA and IDEA Requirements	Meeting@3



DirectSTEP® eCOURSE	Key Code
300330 - Student Record Privacy and School Safety: A Balanced Approach to Legally Compliant Disclosures	Course-300
300331 - Home Instruction & Homebound Services: Understanding Legal Requirements for Students with Disabilities	Freed0m\$
300332 - Manifestation Determinations: Steps for Legal Compliance	Alabama#1
300333 - Responding to Dangerous Conduct by Students with Disabilities: A School District Guide to Legal Requirements	Course-02
300334 - Addressing Behavior Proactively: A Legal Guide to FBAs and BIPs	bask3tB@ll
300400.U1M1 - Defining the Roles and Responsibilities of the Paraeducator	Defining#1
300400.U1M2 - Paraeducators' Responsibilities for Confidentiality, Professionalism and Ethics	Somewhere%1
300400.U2M1 - The History of Special Education	History4#
300400.U2M2 - Laws Impacting Special Education: IDEA, NCLB, Section 504	#Section5
300400.U2M3 - The IEP Process	Reading#6
300400.U3M1 - Disability Overview: Categories, Terminology and Appropriate Interactions	Over\$Vew
300400.U3M2 - Child Development and the Paraeducator	Peaceful-1
300400.U3M3 - The Impact of Multicultural Understanding on Instruction and Communication	4#Learning
300400.U4M1 - Collecting and Graphing Student Data	u4m1#Great
300400.U4M2 - Monitoring Student Academic Performance	1Skills#
300400.U5M1 - Enhancing Paraeducators' Communication Skills	#Writing9
300400.U5M2 - Collaboration Strategies for Paraeducators and Partner Teachers	Spelling#7
300400.U6M1 - Discipline Policies and Plans for Students with Disabilities	Let'sgo1
300400.U6M2 - Understanding Misbehavior and How to Change It	Change%1
300400.U6M3 - Behavior Strategies for Teachers and Paraeducators	u6m3%U6M3
300400.U6M4 - Monitoring Student Behavior	4#Change
300400.U7M1 - Instructional Terminology and Levels of Paraeducator Support	Support8#
300400.U7M2 - Instructional Strategies for Teachers and Paraeducators	District#6
300400.U7M3 - Planning and Implementing Instruction for Math, Reading, Writing and Parallel Curriculum	12#Guide
300400.U7M4 - Using Technology to Advance Instruction	UsIng300

